

Talks in sections – Block 1

Section 1/1 Theory and Methods in Pedagogy	TL 208
Moderators: Dalibor Kučera, Erika Nehrerová	
3A PROCEDURE: FROM CASE STUDIES TO TRANSDIDACTIC ABSTRACTION	
Jan Slavík, Tomáš Janík, Petr Najvar, Petr Knecht	
A NEW CONCEPT OF KNOWLEDGE AS A WAY OF UNDERSTANDING THE TACIT KNOWLEDGE	
Radim Šíp	
FOREIGN PRESENTATION AND INTERPRETATION OF CZECH ANDRAGOGY AS THE EDUCATIONAL SCIENCE	
Miroslav Dopita, Jana Poláchová Vašátková	
ANALYSIS OF DOCTORAL THESES IN PHYSICS, CHEMISTRY AND BIOLOGY EDUCATION IN THE CZECH REPUBLIC	
Vojtěch Žák, Martin Rusek, Lenka Pavlasová	

Section 2/1 A Person Subjected to Upbringing and Education	D 309
Moderators: Dana Brabcová, Jiří Kressa	
THE DEVELOPMENT OF WRITING FROM 1ST TO 5TH GRADE OF THE ELEMENTARY SCHOOL – ORDINARY WRITING VS. COMENIA SCRIPT	
Olga Kučerová, Anna Kucharská	
PSYCHOMETRIC PROPERTIES AND VALIDATION OF A CZECH VERSION BIS/BAS SCALE FOR CHILDREN	
Kateřina Kubíková	
THE DIAGNOSTICS OF SPECIFIC LANGUAGE IMPAIRMENT – CHALLENGING THEORY AND PRACTICE	
Kateřina Habrdová	
KEEPING ELEMENTARY STUDENTS TO SELF-MANAGEMENT IN LINE WITH FINDINGS ON BRAIN FUNCTIONING	
Michal Dubec	

Section 3A/1 Teachers and Other Pedagogical Staff	D 315
Moderators: Zuzana Bílková, Margareta Garabiková Pártlová	
TEACHERS' BELIEFS AS PREDICTOR OF SCHOOL ACADEMIC ACHIEVEMENT	
David Greger, Jana Straková, Jaroslava Simonová	
MEASURING OF ACADEMIC OPTIMISM IN CZECH TEACHERS	
Jana Straková, Jaroslava Simonová, David Greger	
TEACHER'S ATTITUDES TO IMPLEMENTATION OF CARRIER SYSTEM AT SCHOOLS IN CZECH REPUBLIC	
Stanislav Michek	
TYPES OF INTERGENERATIONAL LEARNING AMONG TEACHERS	
Petr Novotný, Karla Brücknerová	

Section 3B/1 Teachers and Other Pedagogical Staff	D 319
Moderators: Miroslav Procházka, Miluše Vítečková	
NOVICE TEACHERS' READINESS TO DEAL WITH RISK BEHAVIOUR OF CHILDREN AND THE IMPLEMENTATION OF PREVENTION AT PRIMARY SCHOOLS	
Miroslav Procházka, Kristýna Špačková	
READINESS OF PRIMARY SCHOOL NOVICE TEACHERS TO DEAL WITH DISCIPLINARY PROBLEMS AND WAYS TO SOLVE THEM IN PRACTICE	
Miluše Vítečková, Michaela Sulková, Blanka Melková	
SLOWDOWN OF THE INVOLUTION PROCESS OF ACADEMIC STAFF	
I. O. Kotliarova, I. A. Voloshina	

Section 4 Objectives and Content of Education	D 220
Moderators: Jan Slavík, Alena Nohavová	
TRANSNATIONAL TRENDS IN RECENT CURRICULAR REFORMS Dominik Dvořák, Michaela Dvořáková	
CHANGES IN PUPILS' MAP SKILLS IN LOWER AND UPPER SECONDARY SCHOOLS Martin Hanus, Miroslav Marada	
AN ONGOING CLIL IMPLEMENTATION AT A PRIMARY ARTS SCHOOL Zdeněk Vašíček	
WHAT QUALITIES SHOULD A TEACHER HAVE TO BE ABLE TO TEACH CHILDREN TO READ AND WRITE IN AN EASY AND ENJOYABLE MANNER? Barbara Borowska	

Section 5/1 Processes and Outcomes of Education	D 311
Moderators: Jiří Jošt, Renata Švestková	
CLASSROOM MANAGEMENT STRATEGIES IN CLASSES TAUGHT BY STUDENT TEACHERS Kateřina Lojdová, Josef Lukas, Lucie Škarková	
LEARNER STRATEGIES IN ENGLISH AS FOREIGN LANGUAGE AND THEIR RELATION TO ACHIEVEMENT: SUMMARY OF RESEARCH FINDINGS Kateřina Vlčková, Karolína Pešková	
SCAFFOLDING IN THE TEXTBOOKS – ANALYSIS OF VISUAL COMPONENTS Zuzana Sikorová, Denisa Labischová, Iva Červenková	

Section 6 Theory and Practice of Educational Institutions	D 221
Moderators: Marta Franclová, Veronika Plachá	
EVALUATION OF SCHOOL AND FAMILY COLLABORATION BY HEADMASTERS: A STUDY FROM RESEARCH Petr Urbánek	
CHOOSING A PRIMARY SCHOOL Kristýna Pulišová	
PRIVATE SUPPLEMENTARY TUTORING – THE SHADOW OF THE CZECH EDUCATION SYSTEM? Vít Šťastný	

Section 7/1 Inspiration from National and International Research Collaboration	D 223
Symposium	
PROJECT ASSIST-ME – RESEARCH ON FORMATIVE ASSESSMENT IN INQUIRY-BASED SCIENCE EDUCATION Iva Stuchlíková, Alena Hošpesová, Miroslav Papáček, Jan Petr, Lukáš Rokos, Radka Závodská, Iva Žlábková	

Thursday 15. 9. 2016 15:40 – 17:00

Talks in sections – Block 2

Section 1/2 Theory and Methods in Pedagogy	TL 208
Moderators: Alena Hošpesová, Iva Žlábková	
HOW STUDENTS AND TEACHERS DESCRIBE CLASSROOM ASSESSMENT PRACTICE Karel Starý, Jana Stará, Veronika Laufková	
AN INTERACTION BETWEEN TEACHER AND PUPILS DURING THE ANALYSIS OF A PROBLEM LEARNING SITUATION Tereza Češková	
WORKING WITH RECORDINGS AND TRANSCRIPTS IN CONVERSATION ANALYSIS František Tůma	
HOW DO WE UNDERSTAND EACH OTHER WHEN WE DESCRIBE CLASSROOM ACTIVITIES – LEXICON Alena Hošpesová, Iva Žlábková	

Section 3A/2 Teachers and Other Pedagogical Staff	D 315
Moderators: Zuzana Bílková, Olga Vaněčková	
PRIMARY AND LOWER SECONDARY SCHOOL TEACHERS' PERCEPTION OF CURRICULUM CHANGES: SUMMARIZING THE SURVEY RESULTS Tomáš Janík, Karolína Pešková, Tomáš Janko, Michaela Spurná, Petr Knecht	
WHY DO NOVICE TEACHERS LEAVE SCHOOLS? Světlana Hanušová, Eva Minaříková, Tomáš Janík, Klára Uličná, Miroslav Janík, Jan Mareš, Tomáš Kohoutek	
SELECTED FOREIGN APPROACHES TO TEACHER FLUCTUATION Andrea Rozkocová	

Section 3B/2 Teachers and Other Pedagogical Staff	D 319
Moderators: Stanislav Suda, Josef Nota	
TRANSITION FROM PRE-PRIMARY TO PRIMARY SCHOOLS: THE ROLE OF TEACHERS' BELIEFS Zora Syslová, Jiří Havel, Petr Najvar	
EXPERIMENT IN A SMALL SCHOOL: PERSONALITY PREPARATION OF FUTURE TEACHERS Josef Nota	
EXPERIMENTAL DRAMA IN EDUCATION – THE PHENOMENON OF AUTHOR'S READING Renáta Mikulová	
EXPERIMENTAL DRAMA – DIALOGICAL ACTING WITH THE INNER PARTNERS Stanislav Suda, Vladimír Chrz	

Section 5/2 Processes and Outcomes of Education	D 311
Moderators: Renata Švestková, Lukáš Rokos	
WHICH CHILDREN DON'T GO TO KINDERGARTEN? Helena Picková	
POSTPONEMENT OF COMPULSORY SCHOOL ATTENDANCE AS A PREVENTION OF SCHOOL FAILURE? Zuzana Svobodová	
RELATIONS BETWEEN RUSSIAN FAMILIES AND CZECH SCHOOLS IN ACCULTURATION PROCESS Ksenia Kryuchkova	

Thematic Sections 1 a 7	D 223
Moderators: Marta Franclová, Veronika Plachá	
A REVIEW OF EYE TRACKING STUDIES IN EDUCATIONAL RESEARCH (Section 1) Zuzana Šmideková	
DIAGNOSTICS OF NEURODEVELOPMENTAL DISORDERS AND CHILD MALTREATMENT BY MEANS OF AN EYE MOVEMENT EXAMINATION (Section 7) Jiří Jošt	
THE INSPIRATION OF NURSERY AND PRIMARY SCHOOLS TEACHERS USING PROFESSIONAL NETWORKING AT PŘI-SCI-NET PROJECT FOR INCREASING OF SCIENCE INTERESTS BY CHILDREN FROM 3 TO 11 YEARS (Section 7) Vladislava Heřmanová	
DESIGNING A NEW CURRICULA AS A SOCIAL LEARNING PROCESS (Section 7) Jan Činčera	

Thematic Sections 2, 3 a 5	D 309
Moderators: Dana Brabcová, Jiří Kressa	
REFLECTIVE INTERVIEW AS A MEANS OF TRANSFORMING TEACHER COMMUNICATION BEHAVIOUR (Section 3) Klára Šedřová	
HOW DO TEACHERS LEARN? REFLECTIVE INTERVIEWS STIMULATED BY VIDEO RECORDINGS AS MEANS OF TRANSFORMATION (Section 3) Roman Švaříček	
CHANGE OF ATTITUDES OF CZECH PUPILS TOWARDS SCHOOL SUBJECTS AFTER THE IMPLEMENTATION OF DIALOGIC TEACHING PRACTICE (Section 2) Martin Sedláček	
MULTIVOICENESS IN DIALOGIC TEACHNING (Section 5) Zuzana Šalamounová	

Thematic Sections 3 a 4	D 221
Moderators: Margareta Garabiková Pártlová, Luboš Krninský	
SELECTED EDUCATIONAL ASPECTS NOT ONLY OF ASSOCIATIONAL LIFE IN THE SECOND HALF OF THE 19TH CENTURY IN SOUTH BOHEMIA (Section 4) Jaroslava Rodičová	
EDUCATION OF PRIMARY SCHOOL TEACHERS IN SOCIALIST CZECHOSLOVAKIA (Section 3) Dana Knotová, Jiří Zounek, Michal Šimáně	
BASIC SCHOOL TEACHERS AS A TOOL OF SECULARIZATION OF SOCIETY IN COMMUNIST CZECHOSLOVAKIA (Section 3) Michal Šimáně, Jiří Zounek, Dana Knotová	
LIFE AND WORK OF A TEACHER IN (POST)SOCIALIST CZECHOSLOVAKIA (Section3) Jiří Zounek, Michal Šimáně, Dana Knotová	

Friday 16. 9. 2016 9:00 – 10:20

Talks in sections – Block 3

Section 1/3 Theory and Methods in Pedagogy	TL 208
Moderators: Petr Urbánek, Erika Nehrerová	
RESEARCH OF TEACHING STAFF OF ELEMENTARY AND LOWER SECONDARY SCHOOLS: POTENTIAL OF LARGE-SCALE RESEARCH, ISSUE OF SAMPLE SELECTION AND ENTERING THE TERRAIN Petr Urbánek, Jan Pícek, Jitka Jursová, Jitka Novotová, Helena Picková, Andrea Rozkovcová	
EXAMINING STUDENTS' RELATIONSHIP TO SCHOOL DURING THE FIRST THREE YEARS OF SCHOOL ATTENDANCE Martin Chvál	
SEVERAL MYTHS ABOUT THE SAMPLE SIZE (OR INDEED, THE LARGER THE BETTER?) Petr Soukup, Ilona Kočvarová	
DEVELOPMENT OF NARRATIVE STRUCTURE Jan Krása, Martin Švanda	

Section 2/2 Person Subjected to Upbringing and Education	D 309
Moderators: Dana Brabcová, Marie Najmonová	
CHILDREN AS ACTIVE RESEARCHERS: THE PATH TO A DIFFERENT UNDERSTANDING OF THE PHENOMENON OF CHILDHOOD? Martin Šťastný	
RESOURCES FOR RESEARCH OF THE METHODS DEVELOPMENT OF SOCIAL SKILLS OF PUPILS AT PRIMARY SCHOOLS Marie Najmonová, Adéla Burianová	
SOCIOKLIMA - A TOOL FOR EARLY DETECTION OF SUPPORTIVE AND RISK FACTORS OF THE SOCIAL ENVIRONMENT IN THE PROCESS OF SOCIAL INTEGRATION (INCLUSION) Milena Mikulková	

Section 3A/3 Teachers and Other Pedagogical Staff	D 315
Moderators: Margareta Garabiková Pártlová, Lukáš Rokos	
PRESENTATION OF THE DISSERTATION ON THE DEVELOPMENT OF PROFESSIONAL COMPETENCE OF TEACHERS Pavla Soukupová	
NETWORKING USING ON FURTHER EDUCATION TEACHERS Monika Kadrnožková, Jitka Jackuláková	
ICT VERSUS TEACHERS: ADORATION OR RESISTENCE? Milan Klement	
TEACHERS CREATING EDUCATIONAL ONLINE VIDEOS IN CONTEMPORARY FOREIGN EMPIRICAL RESEARCH Klára Holíková	

Section 3B/3 Teachers and Other Pedagogical Staff	D 319
Moderators: Josef Nota, Luboš Krninský	
CLASSROOM MANAGEMENT STRATEGIES OF STUDENT TEACHERS ON THEIR TEACHING PRACTICE AND THEIR OPENNESS TO EXPERIENCE: A SURVEY STUDY Kateřina Vlčková, Jan Mareš, Jan Širůček	
FORMATION OF PROFESSIONAL IDENTITY OF SPECIAL EDUCATION STUDENTS Helena Havlisová, Zuzana Bílková, Zuzana Štefánková	
SOCIOCULTURAL DISABILITY OF FOREIGN PUPILS AND PROFESSIONAL QUALIFICATION OF TEACHERS Markéta Zachová	
SOCIAL CLIMATE OF TEACHING STAFF Monika Součková	

Section 5/3 Processes and Outcomes of Education	D 311
Moderators: Jiří Jošt, Renata Švestková	
FAMILY BUSINESS AS A SPECIFIC ENVIRONMENT FOR INTERGENERATIONAL LEARNING Milada Rabušicová, Lenka Kamanová, Kateřina Pevná	
PARENTAL INVOLVEMENT IN READING HOMEWORK DURING THE FIRST GRADE Jana Sedláčková	
READING AND READING LITERACY THROUGH THE EYES OF TEACHERS OF ELEMENTARY SCHOOLS Petra Tužilová	
THE DEVELOPMENT OF READING COMPETENCIES OF SECONDARY SCHOOL PUPILS Karel Starý, Veronika Laufková	

Thematic Sections 4, 5 a 7	D 220
Moderators: Jan Slavík, Alena Nohavová	
BETWEEN A SUBJECT AND INTERSUBJECTIVITY IN THE TEACHING (NOT ONLY) OF PSYCHOLOGY (Section 4) Jan Slavík	
EXPRESSION IN RELATION TO THE THEORY OF MENTALIZATION (Section 5) Martina Komzáková	
THE USE OF EXPRESSION IN THE TEACHING OF PSYCHOLOGY AIMED AT THE PSYCHOLOGICAL LITERACY (Section 4) Alena Nohavová, Vladimír Chrz	
NETWORKING IN THE RESEARCH OF PSYCHOLOGY TEACHING IN EUROPE (Section 7) Lenka Sokolová	

Thematic Sections 6 a 7	D 223
Moderators: Iva Žlábková, Dalibor Kučera	
READINESS OF NORWEGIAN ELEMENTARY SCHOOLS TO WORK WITH IMMIGRANT CHILDREN FROM THE PERSPECTIVE OF TEACHERS AND NORWEGIAN LEGISLATION: INSPIRATION FOR CZECH SCHOOL ENVIRONMENT? (Section 6) Klára Záleská	
SPECIFICS OF TEACHER TRAINING AND TEACHING PRAXIS IN NORWAY COMPARED WITH CR (Section 7) Dalibor Kučera	
TRANSFER OF KNOWLEDGE OF THE EDUCATIONAL RESEARCH AS OBSERVED BY TEACHERS AND ACADEMICS: DESIGN AND PILOTAGE OF A RESEARCH QUESTIONNAIRE (Section 6) Michaela Spurná	
THE DARK SIDE OF NETWORKING IN HIGHER EDUCATION: CITATION CARTELS AND INBREEDING (Section 6) František Tůma, Petr Knecht	

Friday 16. 9. 13:20 – 14:40

Talks in sections– Block 4

Section 1/4 Theory and Methods in Pedagogy	TL 208
Moderators: Petr Urbánek, Erika Nehrerová	
THE ANCHORING VIGNETTE METHOD IN EDUCATIONAL RESEARCH: RECOMMENDATIONS FOR THE CORRECT FORMULATION OF ANCHORING VIGNETTES	
Hana Voňková, Ondřej Papajoanu, Jan Hrabák, Stanislav Bendl	
POSSIBILITIES OF MEASURING OF SCHOOL UN/DISCIPLINE BY USING ANCHORING VIGNETTES METHOD	
Eva Vaňkátová	

Section 2/3 Person Subjected to Upbringing and Education	D 309
Moderators: Dana Brabcová, Marie Najmonová	
BETWEEN SCIENCE AND PARENTHOOD: THE HARMONIZING OF FAMILY AND START A SCIENTIFIC CAREER IN THE CONTEXT OF DOCTORAL STUDIES	
Klára Harvánková	
INTERACTION AND COMMUNICATION IN TEACHING AT UNIVERSITIES	
Michaela Lukešová	
THE CORRELATION BETWEEN CRITICAL THINKING AND LEARNING STYLE OF STUDENTS OF THE FACULTY OF HUMANITIES	
Jana Martinová	
SPEAKING IS SILVER, SILENCE IS GOLD: THE VOICE OF HIGH SCHOOL STUDENTS	
Ingrid Čejková	

Section 3B/4 Teachers and Other Pedagogical Staff	D 319
Moderators: Josef Nota, Luboš Krninský	
HIDDEN DETERMINANTS OF COMMUNICATION IN GROUP REFLECTION OF PRACTICE	
Jan Nehyba	
REFLECTION OF THE TEACHER PROFESSION THROUGH THEMATIC COLLAGES	
Luboš Krninský	
PRESERVICE SCIENCE TEACHER STUDENTS: UNDER WHAT CONDITIONS THEY TEACH DIALOGICALLY?	
Petr Sucháček	
CRITERIA AND DYNAMIC OF PUPIL JUDGEMENT BY TEACHER	
Anna Šmardová	

Section 5/4 Processes and Outcomes of Education	D 311
Moderators: Jiří Jošt, Margareta Garabiková Pártlová	
TO EXTEND THE RIVER BED OF THE MAIN EDUCATIONAL STREAM: SOCIAL INCLUSION OF PUPILS AND THE TRANSFORMATION OF THE EDUCATIONAL SYSTEM IN KRNOV AND SOKOLOV	
Dušan Janák, Martin Stanoev, Kateřina Tvrdá, Václav Walach	
WHAT MATTERS MOST IN ELEMENTARY SCHOOL? DESIRABLE CHARACTERISTICS OF SCHOOLS FROM THE PERSPECTIVE OF PARENTS WITH DIFFERENT SOCIO-ECONOMIC BACKGROUNDS	
Jaroslava Simonová, Jana Straková, David Greger	
TRACKING PRACTICES IN PRIMARY SCHOOL IN THE CZECH REPUBLIC (FINDINGS FROM TIMSS AND PIRLS 2011)	
David Greger, Petr Soukup	

Thematic Sections 3 a 4	D 221
Moderators: Marta Franclová, Veronika Plachá	
CONTROVERSIAL AND TABOO TOPICS AS SEEN BY NURSERY SCHOOL TEACHERS (Section 3) Olga Vaněčková, Hana Dirbáková	
DEATH IN THE SCHOOL CONTEXT (Section 4) Veronika Plachá, Marta Franclová	
INSTITUTIONAL EDUCATION IN OLDER AGE (Section 4) Barbora Tallová	
IMPLEMENTATION OF CROSS-CURRICULUM THEMES AT ELEMENTARY SCHOOLS (Section 4) Marek Václavík	

Friday 16. 9. 2016 11:40 – 12:20

Section of Posters	2. Floor – Hall
Garanti: Alena Hošpesová, Marie Najmonová	
BILINGUALISM OF VIETNAMESE COMMUNITIES LIVING IN THE CZECH REPUBLIC Eva Hovorková	
TEACHER'S COURSEBOOK WORK IN FOREIGN LANGUAGE TEACHING Katarína Chválová, Eva Stranovská, Zdenka Gadušová	
VISUAL GEOGRAPHICAL INFORMATION IN GEOGRAPHICAL EDUCATION: THEORETICAL BACKGROUND AND OPERATIONALIZATION Tomáš Janko, Petr Knecht, Silvie Rita Kučerová, Jan Daniel Bláha	
INFLUENCE OF USAGE OF CRITICAL THINKING METHODS IN TEACHING ON PUPILS' LITERACY Iva Janoušová	
DIGITAL GAMES IN THE CLASSROOM FROM TEACHER'S PERSPECTIVE Karel Picka	
DETERMINANTS OF STUDENTS' EDUCATIONAL OUTCOMES Anna Římánková	
PERSONAL LEARNING ENVIRONMENT: E-LEARNING IMPACT ON STUDENTS' SELF-REGULATED LEARNING Gabriela Šimková	
PHENOMENON OF PRIVATE TUTORING FOR PUPILS OF LOWER SECONDARY SCHOOL IN THE CZECH REPUBLIC Barbora Terreros	
CONDITIONS OF TEACHERS IN CONTEMPORARY SOCIETY Markéta Váchová	
POWER IN CLASSES TAUGHT BY STUDENT TEACHERS Kateřina Vlčková, Kateřina Lojdovalá, Josef Lukas, Jan Mareš, Tomáš Kohoutek	
THE DIALOGUE AMONG STUDENTS AS A METHOD OF A PEER ASSESSMENT WITHIN INQUIRY TASKS REGARDING HUMAN BIOLOGY IN BIOLOGY LESSONS Jana Vomáčková, Lukáš Rokos	